## Compare and Order Fractions

Compare. Write $<,>$, or $=$ in each $\bigcirc$.
1.


2. $\quad$| $\frac{1}{4}$ | $\frac{1}{4}$ | $\frac{1}{4}$ |
| :---: | :---: | :---: |



$$
\frac{2}{3} \bigcirc \frac{3}{6}
$$

\section*{ <br> | $\frac{1}{6}$ | $\frac{1}{6}$ | $\frac{1}{6}$ | $\frac{1}{6}$ |
| :--- | :--- | :--- | :--- |}

$\frac{3}{4} \bigcirc \frac{4}{6}$
4.


$\frac{4}{8} \bigcirc \frac{1}{2}$
 $\frac{3}{5} \bigcirc \frac{3}{4}$

Compare the part of each group that is shaded.
Write $<$ or $>$ in each $\bigcirc$.
5.

6.

$\frac{5}{8} \bigcirc \frac{7}{8}$

Use fraction bars to compare.
7. Order $\frac{1}{2}, \frac{2}{3}$, and $\frac{3}{4}$ from greatest to least.
8. Order $\frac{1}{8}, \frac{1}{3}$, and $\frac{3}{6}$ from greatest to least.

## Mixed Review

Compare. Write $<,>$, or $=$ in each $\bigcirc$.
9. 472619
10. 3,0092,588
11. $820 \bigcirc 820$

Order each set of numbers from least to greatest.
12. 35, 63, 17
13. 200, 199, 205
14. $484,848,488$

